

# Spelling Tic-Tac-Toe Quarter 3



Use this grid to choose three spelling activities to complete this week. The three activities you choose must be in a row, across, down, or diagonally. **Circle** your three choices. Return this sheet with your three completed activities **by Friday**. Make sure this sheet and your three activities are stapled together. **Each activity needs to be completed on a separate sheet of lined or graph paper** (white copy paper is acceptable for activities requiring drawing). **ALL SPELLING WORDS MUST BE SPELLED CORRECTLY!**

Sort your spelling words by the number of syllables each word has. Use a dictionary if necessary.

Use stencils, alphabet stamps, or letters that you cut out from magazines to spell your words.

Print each spelling word in large letters. Then trace around it using straight lines.

Example:

**Spelling**

Write a letter to a friend, relative, or teacher using a friendly letter format. Use at least 15 words on your spelling list. Underline your spelling words. Edit your letter for spelling and grammar errors.

Write all of your spelling words that have an odd number of letters in one color and the spelling words that have an even number of letters in another color.

Write your spelling words in one long line with no spaces in between. Use a different color for each word. You can make your line curvy so that all the words will fit on the page.

Use a computer to type your spelling words. Make each word a different font and color. Remember to print it out.

Use each of your spelling words in an interrogative sentence. Don't forget to underline the spelling word.

Write your spelling words with the hand you normally write with. Then write them again with the other hand.

Name: \_\_\_\_\_

Date Due: \_\_\_\_\_ Week #: \_\_\_\_\_